



The Belvedere Academy

Vision & Ethos Statement

The five outcomes for all young people set out in Every Child Matters will inform decision-making, Academy organisation and the educational offer at the Academy.

We will work with others to create a healthy, safe environment within which students can enjoy learning, make progress and achieve high standards; participate fully and make a positive contribution to the Academy and wider community; and, ultimately become successful, motivated, well-adjusted adults who achieve economic well-being. We will measure our success against these outcomes.

Our Vision: What we are aiming to achieve for all of our students?

- Achieve high standards in their academic attainment and actively pursue fulfilment in their personal and social development;
- Apply and develop their personal, learning and thinking skills across a broad range of programmes;
- Excel in aspects of Academy life beyond the taught curriculum, including taking up and seeking national and international opportunities to further their learning;
- Contribute positively to the well-being of the Academy and the wider community;
- Are E-confident learners prepared for living and working in a global society;
- Are prepared to contribute positively to society and capable of achieving economic well-being in their chosen career(s);
- Go on to further their education;
- Understand the importance of learning throughout their lives.

Our Ethos: What characterises our students?

- Have an enduring set of values, and learn and live their lives by these (these will be identified and agreed with the students);
- Have 'personal best' as a consistent goal;
- Are well behaved and self-disciplined;
- Are motivated, think creatively and are confident learners;
- Make informed choices and pursue healthy life-styles;
- Are respectful and tolerant of each other and different cultures;
- Have a strong sense of community;
- Have a strong sense of personal and social responsibility;
- Take pride in their own and the Academy's achievements;
- Enjoy attending The Belvedere Academy and take an active part in their learning and Academy life;
- Are involved in the development of the Academy and help shape their educational experience.

Our vision for working with parents, other schools and the wider community includes:

- Seeing the education of our students as a partnership with parents and guardians;
- Influencing the development, across the city, of other schools' practice in modern foreign languages and raising cultural awareness;
- Working in partnership with other professionals and agencies, in the spirit of Every Child Matters, to ensure that the needs of our students are met and supported in the most effective way;
- Playing a part in the development of Specialist Vocational Diplomas;
- Collaborating with the family of Liverpool schools, colleges and higher education institutions and the local Learning and Skills Council to provide high quality education for all, city-wide;
- Making provision for adult and community learning which meets identified needs and fosters a commitment to lifelong learning;
- Collaborating with GDST schools to share effective practice;
- Establishing strong links with business and industry.

Our partnerships will be characterised by:

- Welcoming parents and guardians into the Academy, encouraging them to participate in the life of the Academy and involving them in their child's education and care – at home and at the Academy;
- Working collaboratively with primary schools to develop staff knowledge and expertise to improve students' language learning and cultural awareness;
- Making our specialist facilities and expertise available to other schools and the community;
- Ensuring that students' needs are met by working with specialists from other agencies in a co-ordinated and strategic way;
- Leading and participating in initiatives which share expertise, resources and staff to the benefit of students;
- Planning for progression and transition from primary schools into the Academy and from the Academy to further and higher education courses;
- Extending students' horizons and raising their ambitions by taking part in programmes such as Aim Higher and compact arrangements with local universities and international higher education partners;
- Developing curriculum opportunities, collaborative projects, work based learning and internships, business mentoring and opportunities for 'off-site' learning with others;
- Utilising new technologies to access learning resources and expertise in local schools and schools in other countries;
- Collaborating on continuing professional development and sharing effective practice with other schools.

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