



Homework Policy

1. Rationale

- 1.1 Homework is regarded as an integral part of the learning process. It should extend students' educational experience and enhance performance.

2. Aims

- To practise independent study skills and develop perseverance and self-discipline
- To reinforce and finish off work done in class time
- To encourage students to take responsibility for their own learning and research
- To provide extension work
- To support the Academy assessment policy

3. Guidelines

- 3.1 All Curriculum/Subject areas must ensure that their homework policy complies with the Academy policy on Assessment.
- 3.2 All teachers are expected to set and mark homework regularly. Curriculum/Subject Leaders are primarily responsible for ensuring this happens.
- 3.3 Homework should not be excessive in any year group but should reflect a sensible amount of home study and exercise to enable students to make excellent progress in their studies.
- 3.4 The library and its computers are available at break time, lunch time, and before and after Academy hours.
- 3.5 The following, are some examples of homework which may be set:
- Setting essays, answering set questions and worksheets
 - Long-term projects, coursework or extended homework
 - Preparation for future lessons and/or "finding out" information
 - Maps, diagrams, art work, posters and model making
 - Decision-making and problem solving exercises
 - Fieldwork
 - Finishing off class work and revision work in preparation for tests or examinations

- Reading fiction and non-fiction
- 3.6 Homework should be as relevant as possible to programmes of study in each year group.
 - 3.7 The recommended length of time which students spend on homework will vary according to stage and age. For the Sixth Form, however, approximately 5 hours per week per subject is recommended.
 - 3.8 Students are required to write down the content of, and deadline for, each homework assignment in their planners.
 - 3.9 Clear deadlines should be given for returning homework and staff should record the homework set.
 - 3.10 Where there are individual difficulties involved in collecting homework from students, the Curriculum/Subject Leader should be informed and appropriate action taken.
 - 3.11 When marking homework both teachers and students should be clear about the criteria used and what the grade means. A record of the grades, marks and attendance should be kept by staff.

4. Review

- 4.1 This policy will be reviewed when there are changes in the law, or in accordance with the schedule drawn up by the Principal and agreed by the LGB.

Last Revised and Modified: September 2015, SMT